ESEA/NCLB CONSOLIDATED E-GRANT APPLICATION MODIFICATIONS 2013-2014

Distributed By The Montana Office of Public Instruction, Denise Juneau, Superintendent
P.O. Box 202501 Helena, Montana 59620-2501

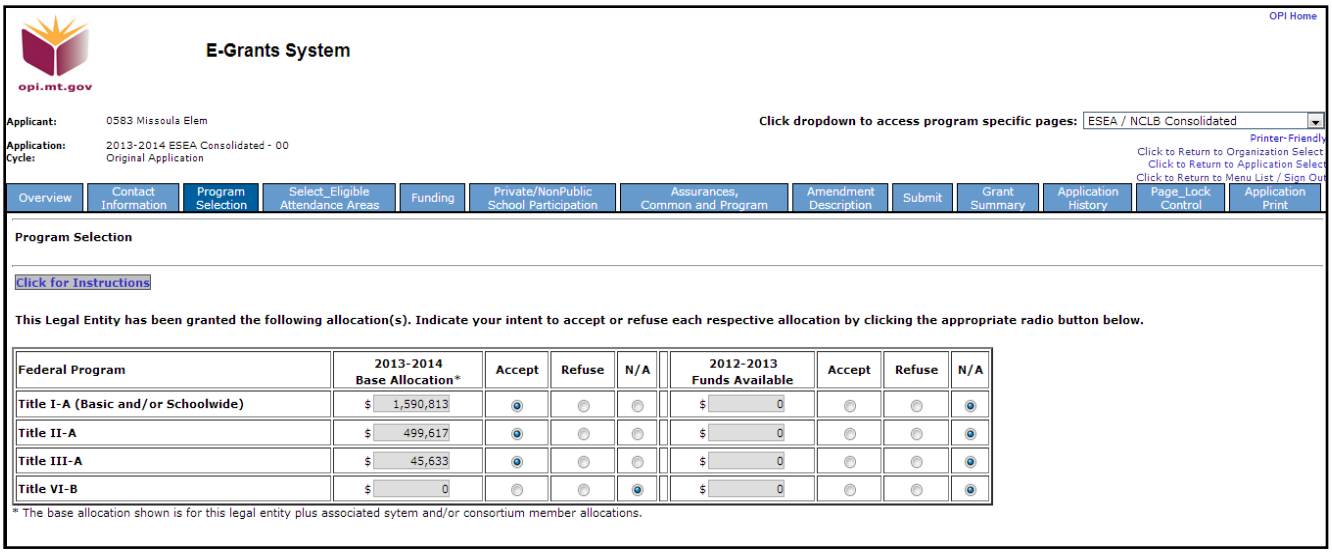
Modifications Effective FY 2013-2014 and Beyond.

Program Selection Page & Refusal of Funds. The Consolidated level of the application now begins with a Program Selection page. This dynamic page allows the user to select individual Title programs as appropriate to the needs of the district.

- To accept funds for a specific program, click the radio button within the *Accept* column.
- To refuse funds for a specific program, click the radio button within the *Refuse* column.
- Programs without an allocation are to be marked *N/A*.
- Carryover funds will appear in the prior year *Funds Available* column and may be accepted or refused.

Selections made on this page will populate throughout the application. When funds are accepted for a specific program, the Program Detail and Budget Detail pages for that program will appear active to the user. When funds are refused, the Program Detail and Budget Detail pages are disabled. The user must return to the Program Selection page and accept the funds to edit those pages.

Figure 1. Program Selection page displaying imported allocations and accepted funds.



OPI Home

opi.mt.gov

E-Grants System

Applicant: 0583 Missoula Elem
Application: 2013-2014 ESEA Consolidated - 00
Cycle: Original Application

Click dropdown to access program specific pages: ESEA / NCLB Consolidated

Printer-Friendly
Click to Return to Organization Select
Click to Return to Application Select
Click to Return to Menu List / Sign Out

Overview | Contact Information | Program Selection | Select_Eligible Attendance Areas | Funding | Private/NonPublic School Participation | Assurances, Common and Program | Amendment Description | Submit | Grant Summary | Application History | Page_Lock Control | Application Print

Program Selection

Click for Instructions

This Legal Entity has been granted the following allocation(s). Indicate your intent to accept or refuse each respective allocation by clicking the appropriate radio button below.

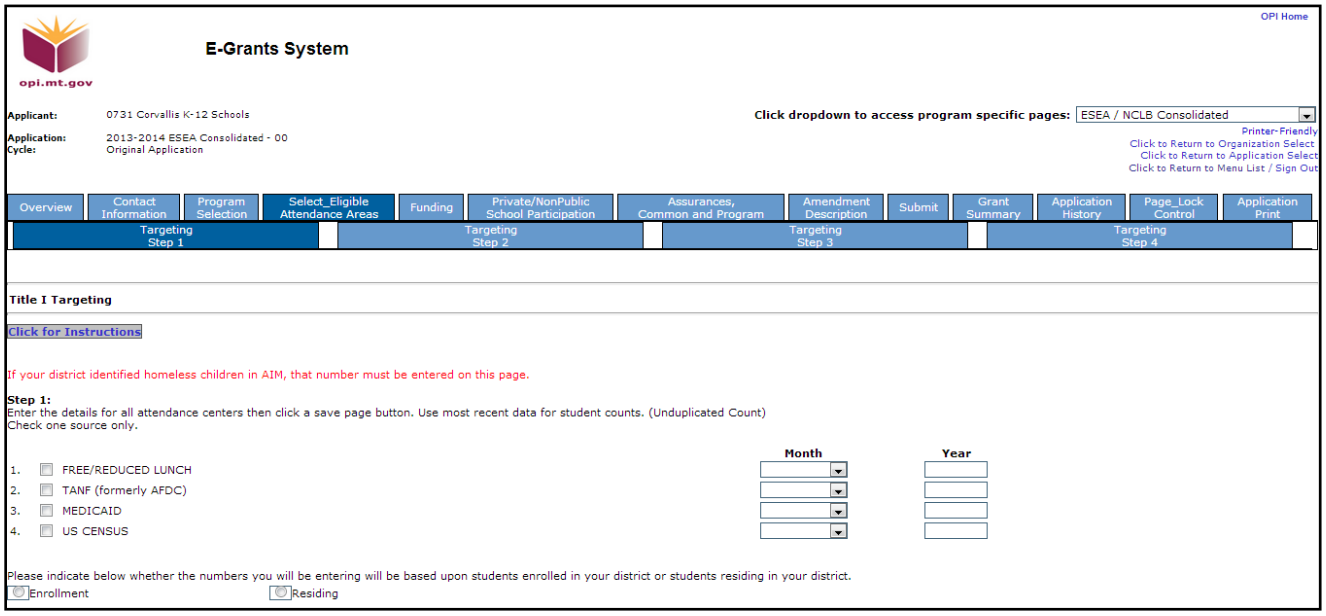
Federal Program	2013-2014 Base Allocation*	Accept	Refuse	N/A	2012-2013 Funds Available	Accept	Refuse	N/A
Title I-A (Basic and/or Schoolwide)	$ 1,590,813	◉	○	○	$ 0	○	○	◉
Title II-A	$ 499,617	◉	○	○	$ 0	○	○	◉
Title III-A	$ 45,633	◉	○	○	$ 0	○	○	◉
Title VI-B	$ 0	○	○	◉	$ 0	○	○	◉

* The base allocation shown is for this legal entity plus associated sytem and/or consortium member allocations.

Targeting Step Pages Migration from Title I-A Basic Level to Consolidated Level.

The Targeting Step pages, previously located within the Program Detail level of the Title I-A Basic application, have been relocated to the Consolidated level of the application. These pages have been renamed *Select Eligible Attendance Areas* and directly succeed the Program Selection page. Please refer to the Instructions located in the upper left-hand corner each individual page for further instructions on completing Targeting Steps 1-4.

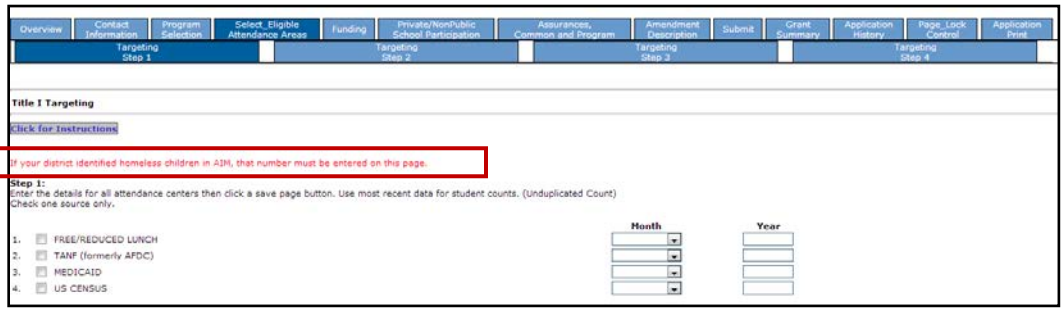
Figure 2. Select_Eligible Attendance Areas page.



Homeless Set-Asides and the Targeting Step Pages. To better assist districts in accurately identifying homeless children and youth, users will now see red warning text at the top of Targeting Step 1. This statement reads: "If your district identified homeless children in AIM, that number must be entered on this page." This message does not affect the user's ability to submit the application

- If the district then lists children on Targeting Step 1 and is in a non-Title I or non-served school, the system will now require a Homeless Set-Aside on Targeting Step 4.
- If all of the children are located in a Title I school, then the set-aside is not triggered given that there are homeless children in either non-eligible schools or eligible not-participating schools.

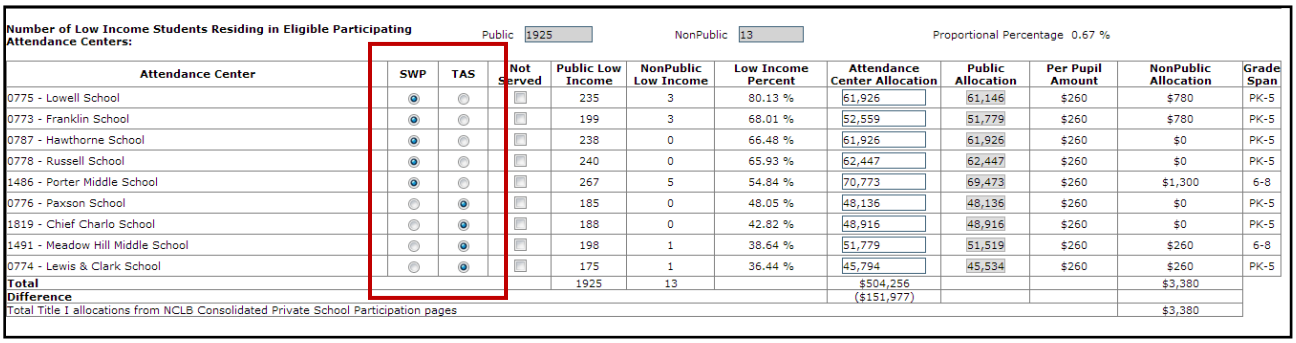
Figure 3. Please note the message below.



Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) Designation Rollover.
All ESEA Consolidated applications will now allow the previous year TAS and SWP designations on Targeting Step 4 to roll forward into the next year's application, with the ability to change designations by checking and unchecking radio buttons.

- For new schools, the attendance center's radio button will appear blank.
- For closing schools, the attendance center will disappear from the list.

Figure 4. The designations in two columns identified below will now roll over from the previous year.



Number of Low Income Students Residing in Eligible Participating Attendance Centers: Public 1925 NonPublic 13 Proportional Percentage 0.67 %

Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
0775 - Lowell School	◉	○	☐	235	3	80.13 %	61,926	61,146	$260	$780	PK-5
0773 - Franklin School	◉	○	☐	199	3	68.01 %	52,559	51,779	$260	$780	PK-5
0787 - Hawthorne School	◉	○	☐	238	0	66.48 %	61,926	61,926	$260	$0	PK-5
0778 - Russell School	◉	○	☐	240	0	65.93 %	62,447	62,447	$260	$0	PK-5
1486 - Porter Middle School	◉	○	☐	267	5	54.84 %	70,773	69,473	$260	$1,300	6-8
0776 - Paxson School	○	◉	☐	185	0	48.05 %	48,136	48,136	$260	$0	PK-5
1819 - Chief Charlo School	○	◉	☐	188	0	42.82 %	48,916	48,916	$260	$0	PK-5
1491 - Meadow Hill Middle School	○	◉	☐	198	1	38.64 %	51,779	51,519	$260	$260	6-8
0774 - Lewis & Clark School	○	◉	☐	175	1	36.44 %	45,794	45,534	$260	$260	PK-5
Total				1925	13		$504,256			$3,380	
Difference							($151,977)				
Total Title I allocations from NCLB Consolidated Private School Participation pages										$3,380	

Modifications Affecting All Prior Years

Colored Tabs per Application Program Member. Each level of the application will now display different colored tabs for each Title program in the ESEA Application. The colored tabs will also be visible in prior year applications and amendments.

Figure 5. Title 1-A Basic

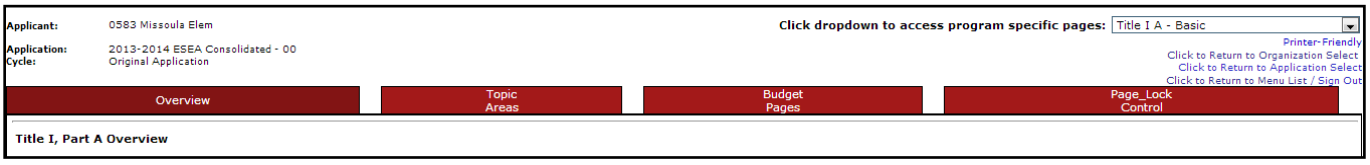


Figure 6. Title II-A, Improving Teacher Quality

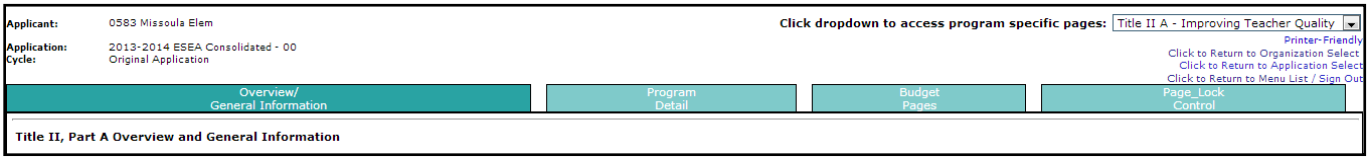


Figure 7. Title III, English Language Acquisition

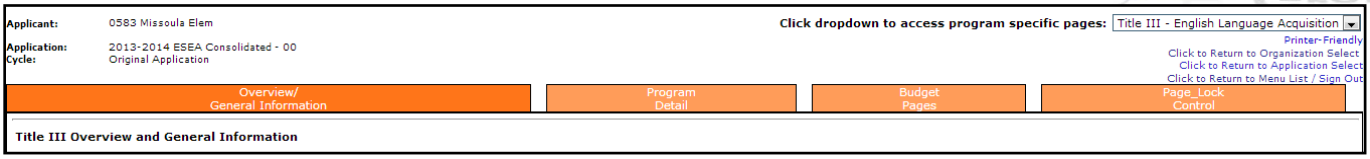
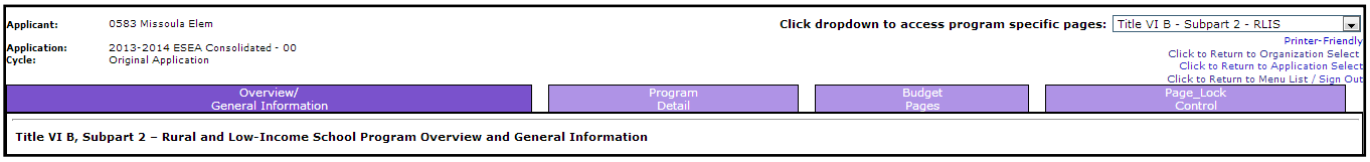


Figure 8. Title VI-B, Rural and Low-Income Schools



Title I Targeting Step 4 Modifications. To more accurately reflect district set-asides, the set-aside categories listed on Targeting Step 4 now also include separate fields for K-12, Elementary, and High School (where applicable). Set-aside fields have also been separated into subgroupings for easier viewing.

Figure 9. Please view this image for a full list of set-aside changes on Targeting Step 4.

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA
$1,590,813	$0	$0	$1,590,813

Set Asides				NonPublic Equitable Service Reservation
Private School Non-Instructional Costs	754	**Parental Involvement**		
Administration	52,692	Parent Involvement (District Level)	871	$1,077
Homeless Children	100,572	Parent Involvement (School Level) is included in Total Distribution Amount below	159,868	
Neglected/Delinquent Children	22,765			
Preschool (District Wide)	0			
Transportation for School Choice		**Professional Development**		
K-12 District: Title I-A Funds	0	K-12 District (District in Improvement)	0	
Elementary District: Title I-A Funds	174,274	Elementary District (District in Improvement)	442,032	
High School District: Title I-A Funds	0	High School District: (District in Improvement)	0	
K-12 District: Funds Other than Title I-A	0	Other District level Professional Development		$0
Elementary District: Funds Other Than Title I-A	0			
High School District: Funds Other Than Title I-A	0	**Instructional Programs**		
		District Level	116,000	$777
Supplemental Educational Services		Schools in Improvement	38,300	
K-12 District: Title I-A Funds	0	**Indirect Costs**		
Elementary District: Title I-A Funds	174,274	Indirect Cost	0	
High School District: Title I-A Funds	0	Indirect Cost from Budget Detail Page	0	
K-12 District: Funds Other than Title I-A	0			
Elementary District: Funds Other than Title I-A	0			
High School District: Funds Other than Title I-A	0			

Total Distribution Amount: $352,279
Minimum Per Pupil Amount (equal to 125% if applicable) 0